

GOVERNMENT OF MIZORAM

POWER & ELECTRICITY DEPARTMENT

COMPETITIVE EXAMINATION FOR RECRUITMENT TO THE POST OF ELECTRICIAN GRADE-II (JUNE - 2026)

MIZO LANGUAGE PROFICIENCY TEST

Time Allowed : 2 hours

FM : 50

PM : 20

*Zawhna tin mark put zat tarlan a ni.
Zawhna zawng zawng chhan tur.*

1. A hnuaia thupui i duh ber hmang hian thumal 200 aia tlem loin essay han ziaik teh. (10)
 - (a) Ram leh hnam hmasawnna
 - (aw) Ram leh hnam hmelma
 - (b) Ram leh hnam humhalh
2. Chanchinbu news item-a tar lan turin in venga tualthahna rapthlak tak thleng chanchin, thumal 100 vel hmangin han ziaik teh. (Thil thlen dan kimchang chu i duh angin i phuahchawp ang a, veng/khaw hming leh hmun hmingah te, mihring hmingah te chuan XXX, YYY, AAA, adt. i hmang dawn nia) (10)
3. A hnuaia zawhnate hi kual khung chhunga zawhna ang zêlin chhang teh. (6×1=6)
 - (a) Sirva (*A awmzia han sawi teh*)
Sava
(aw) Ka dâwn sêng lo (*Tawng thuang pangngaiin dah rawh*)
Ka ngaihtuah kim thei lo / Ka ngaihtuah sêng lo
(b) Ar ang vai (*A awmzia sawi rawh*)
vakvai, kalna tur hre lo
(ch) Pasa nei (*Hla thuin han dah teh*)
Khangawi
(d) Lenchâwm (*A awmzia eng nge ni?*)
Khuang
(e) Khuma mu (*Hla thuin han dah teh*)
Lâikhum zâl

4. A hnuaia hla hi chhiar la, zawhnate hi tawng tuang pangngaiin chhâng ang che.

*Tûrni lo chhuak ta,
Chhaktiang lenkâwlah khian;
Lâm zai rêl lo sadai zawng,
An fâm ta pialleian;
Sahuaipa thinlai nuarin,
Thlîr chang awm lo tûrni.*

- (a) Nî a rawn chhuah avanga lâm ta lo kha tute nge? (1)

Changpat zawng zawng

- (aw) Khawi atangin nge nî a rawn chhuah? (1)

Khawchhak kâwlkil atangin

- (b) Sahuai thinrim kha engtin nge a awm? (2)

Nî a en duh tawh lo

5. A hnuaia thu hi ngun takin chhiar la, zawhnate hi chhang ang che.

Vângpui thlifim a lo thaw a, mual cham laia buh tlîm hring dup mai a han chhem chhawkawlh nghuat nghuat mai chu a va hmuhnawm êm! Pa chu sawntlung êl chungah a chuang a, mei a han zu khu veng veng a. A hmêl chu han en îla, lungawina thûk tak a lang thei a, chu lungawi hmêl aia hmuhnawm chu a fate tân chuan a awm thei lo hial awm e.

Thlawhhma an han lut a, buh kârah an kal zêl a, Sentea chu a la têt deuh avângin buh hnaha dai tling tawng baw tawk vêl a ni a, a sam te chu a huh kiang tawh mai a, mahse lungawi lo hmêl reng a pu bik lo. An thlâm bula zihngal ding ro lerah chuan thuro a lo fu et mai a, a tân an hlauhawm em ti ni awm takin a lu titlum zek zekin a rawn en hrek hrek a, a tul phawt chuan thlawk chhuak nghal thei turin a inring tih a lang a. Thliin a chhem her liai liai a, a hmul thenkhat han tho hiang hiang mai te chu hmuhnawm ti êm êmin an en a, perh tum enah an en thei lo a ni e.

Thlâm an han thleng tur chu, a hnuaia atang chuan vainronghâk a lo thlawk chhuak pharh a, Sentea te unau phur pheng chuan, “Bu a nei a ni ang a,” an han ti ri rawk a. Pa chu a nui mai a, sava bu neih hun a ni lo tih an ngaihtuah pha lo tih a hria atin a ni. Zamzo par chu zân lam daifimin a lo bawh huh kiang mai a, niin a han chhun zâwng chuan a tle ser ser a, a mawizia chu thua sawi a har a ni. Pa chuan thlâm luhka a chuang kai a, thlang lam tlangban vuanin a kut lehlamin meizial a chep khu hlat hlat a, ring fahran mai hian a han kûk a. “Huuuuuu...hiiiiii,” tia a kûk ri, hla tak atanga an lo chhâwn ri an hriat chuan Bawnga te unau chu an hawi hê haw a. ‘Vawiin hian kan feh e,’ an tihna a ni tih zawng an hre thiam ve deuh.

- (a) Sêntea sân zawng han sawi teh. (1)

Buh hnaha dai tling tawng baw tawk vêla sân a ni.

- (aw) Fate tâna ‘a aia hmuhnawm awm thei lo hial’ chu eng nge ni? (1)

Fate tâna ‘a aia hmuhnawm awm thei lo hial’ chu Pa lungawi hmêl a ni.

- (b) ‘Vawiin hian kan feh e’ tihna eng nge ni? (1)

“Huuuuuu...hiiiiii,” tiin thlâm atanga ring taka kûk ruih ruihin an inchhawn thin a, chu chu ‘vawiin hian kan feh e’ an tihna a ni.

- (ch) Thlâm hnuaiah eng nge lo awm? (1)

Thlâm hnuaiah vainronghak a lo awm a ni.

- (d) Bawnga te pafa zain thlâm an thlen dawn khan thuro kha engtin nge a lo awm? (2)
Thlâm bula zihngal ding ro lerah chuan thuro chu a lo fu et mai a, a tân Bawnga te pafa za chu an hlauhawm em ti ni awm takin a lu titlum zek zekin a rawn en hrek hrek a, a t̃ul phawt chuan thlawk chhuak nghal thei turin a inring.
- (e) Bawnga te unau kha eng vangin nge an hawi hê haw? (2)
Thlâm luhkaa an pa kûk ri, ral hla tak ațanga an lo chhâwn thâwm an hriatin an hawi hê haw a ni.
- (f) Sêntea te unauin hmuhnawm ti êm êma an en kha eng nge ni? (2)
Thlîin thuro a han chhêm her liai liai a, a hmul thenkhat han tho hiang hiang mai chu hmuhnawm ti êm êmin an en a ni.
6. (a) ‘Tuikhurah mipa an lal a, pûmah hmeichhia an lal’ tih hi a awmzia han sawi fiah teh. (2)
Hmanlai chuan hmeichhiain tui an chawi thin a. Tuikhura tui chawi tura mipa an kal ve tawh chuan an chhungkuaa hmeichhiate an damlo nia ngaih a ni a, tui kang lo nghak mekte pawhin an kian mai thin. Chutiang deuh chuan pûmah pawh thir chhertir hi mipa hna a ni a, hmeichhia an lan ve tawh chuan an mipate an damloa ngaih a ni a, an kian mai thin a ni.
(aw) ‘Kalkawngah mi kan tawhin hriat ngai loh mi pawh ni se biak chhiat tur a ni lo ve’. Hemi thu nena inhmech tak tawng upa pakhat han sawi teh. (1)
Lampui chang khata mi an be chhe ngai lo
- (b) A kar awl hi tawngkam dik tak hmangin han dah khat teh – Rûma te chhung saw zawng lal _____ êng kîl phâk ngat kha an ni a. (1)
mual
- (ch) ‘Siam a hi zawng a vei zawng apiang thlasik mau puah pui phawng phawng mai mi hi a ni a.’ Siam a mizia han sawi teh. (1)
Siam a chu mi tawng phawng phawng chi, a hun leh hmun pawh thliar thiam mang loa a vei zawng rik chhuahpui ve pawp pawp chi a ni.
7. (a) A hnuaia verb thumal zingah hian intransitive verb pahnih han thlang chhuak teh. (2)
- pêt, thlâwk, nui, khuih, bêng
Intransitive verb – thlâwk, nui
(aw) Hlim takin kan zai zêl dawn – tihdum bik hi eng adverb nge? (1)
adverb of manner
8. A hnuaia thute hi ziaik dik rawh. (1+1=2)
(a) I ngaih dan han sawi ve teh a.
I ngaih dan han sawi ve teh a
(aw) Kan lehkha theh luh chu bawhzui ran a va tha ve.
Kan lehkha theh luh chu bawh zui ran a va tha ve